



RESEARCH ON INTEGRATING THE CONSCIOUSNESS OF THE CHINESE NATIONAL COMMUNITY INTO THE TEACHING OF IDEOLOGICAL AND POLITICAL EDUCATION IN UNIVERSITIES

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ABSTRACT

The purpose of ideological and political education in universities is to cultivate socialist builders and successors who are fully developed in morality, intellect, physical fitness, aesthetics, and labor. Among these, the cultivation of the consciousness of the Chinese national community is regarded as a key element. This paper explores the connotation and significance of the consciousness of the Chinese national community, analyzes its logical framework as an important content in the teaching of ideological and political courses in universities, and proposes practical approaches for integrating the consciousness of the Chinese national community into such teaching.

KEYWORDS: *Consciousness of the Chinese National Community, Ideological and Political Education in Universities, Teaching Research*

1. INTRODUCTION

The goal of ideological and political education in universities is to cultivate socialist builders and successors who are comprehensively developed in morality, intellect, physical fitness, aesthetics, and labor. Among these, the cultivation of the consciousness of the Chinese national community is seen as a key element. In the teaching practice, we should focus on strengthening students' patriotism, national pride, and collective consciousness. By guiding them to deeply understand history, ethnicity, and culture, we can help them establish the correct worldview, outlook on life, and values, thereby further consolidating their national identity and sense of belonging to the nation. Integrating the consciousness of the Chinese national community into ideological and political education courses can not only more effectively achieve educational goals but also significantly enhance students' ideological depth and political awareness (Zhang & Gao, 2020).

2. THE CONNOTATION AND SIGNIFICANCE OF THE CONSCIOUSNESS OF THE CHINESE NATIONAL COMMUNITY

The consciousness of the Chinese national community is the sense of identity and belonging to Chinese culture that has developed among the various ethnic groups of China over a long historical period. It reflects the appreciation and maintenance of the great unity of the Chinese nation. By cultivating and strengthening this awareness, it can encourage people from all ethnic groups to recognize more deeply their roles and responsibilities as members of the Chinese nation, consciously safeguard national unity and security, and actively participate in the country's development and progress. Under the guidance of this common consciousness, people from all ethnic groups can better understand, respect, and support each other, forming harmonious and mutually beneficial ethnic relations and jointly promoting the economic and social development of ethnic regions. This will contribute to the realization of the Chinese Dream and the great rejuvenation of the Chinese nation. In ethnic areas, the government can strengthen the cultivation of the consciousness of the Chinese national community to facilitate communication and exchange among different ethnic groups, effectively resolving conflicts and solving problems, thereby improving social governance efficiency and effectiveness. Cultivating this consciousness can also deepen people's understanding of Chinese culture, promote the voluntary inheritance and development of outstanding traditional culture, and contribute to the prosperity of Chinese culture.



3. THE CONSCIOUSNESS OF THE CHINESE NATIONAL COMMUNITY AS AN IMPORTANT CONTENT IN THE TEACHING OF IDEOLOGICAL AND POLITICAL EDUCATION IN UNIVERSITIES

The consciousness of the Chinese national community is an important content in the teaching of ideological and political education in universities, with profound connotations and broad extensions. From a logical perspective, this concept encompasses not only the inheritance and promotion of the Chinese nation's long history and culture but also the interactive relationship between the state, nation, and society in contemporary China. In the context of the new era, deeply understanding and grasping the significance of the consciousness of the Chinese national community is crucial for enhancing the relevance and effectiveness of ideological and political education.

3.1 Based on the Dimension of Chinese Tradition

The consciousness of the Chinese national community originates from the long-standing historical and cultural heritage, with patriotism at its core, and the spirit of unity, love for peace, diligence, courage, and self-improvement as the bond that tightly connects all members of the Chinese nation. This consciousness reflects the vast territory and the integration of diverse cultures within the Chinese nation, collectively shaping a unique sense of the Chinese national community. The profound Chinese culture provides rich nourishment for the formation and development of this consciousness.

3.1.1 The Consciousness of the Chinese National Community as the Inheritance and Essence of the Chinese Nation's Long History and Culture

Since ancient times, the Chinese nation has experienced fusion, development, and evolution, forging a great national spirit centered on patriotism, encompassing unity, peace-loving, industriousness, bravery, and self-improvement. This spiritual bond closely unites all members of the Chinese nation, laying a solid historical foundation for the formation and development of the consciousness of the Chinese national community.

3.1.2 The Consciousness of the Chinese National Community as the Reflection and Integration of the Vast Geographic Space of the Chinese Nation

China has a vast territory and rich natural resources. Different geographic environments have nurtured distinct regional cultures. These regional cultures have blended and influenced each other, collectively fostering a unique consciousness of the Chinese national community. This consciousness enables the Chinese nation to better adapt to different regional environments and enhances national cohesion.

3.1.3 The Consciousness of the Chinese National Community as the Condensation and Sublimation of the Chinese Nation's Glorious Cultural Achievements

Chinese culture is vast and profound, with a long history, encompassing poetry, calligraphy, painting, music, dance, architecture, and gardening, among other fields. These cultural treasures not only enrich the spiritual home of the Chinese nation but also provide substantial nourishment for the formation and development of the consciousness of the Chinese national community.

3.1.4 The Consciousness of the Chinese National Community as the Integration and Optimization of the Chinese Nation's Social Structure

Since ancient times, Chinese society has emphasized the construction of social relationships, such as family, clan, neighborhood, and community, highlighting mutual cooperation and collective development among individuals. This social structure has provided a solid foundation for the formation and development of the consciousness of the Chinese national community (Jiang & Sun, 2021).

3.1.5 The Consciousness of the Chinese National Community as the Sublimation and Cohesion of the Chinese Nation's Emotional Identity

The emotional foundation of the Chinese nation is profound, encompassing the warmth of family, the sincerity of friendship, and the purity of love. These emotions, through frequent exchanges and deep integration, gradually coalesce into the brilliant gem of the consciousness of the Chinese national community. This consciousness enables the Chinese nation to better safeguard national unity, promote ethnic unity, and contribute to the great rejuvenation of the Chinese nation.



3.2 Based on the Dimension of Social Development

The consciousness of the Chinese national community is an important manifestation of the interactive relationship between the state, nation, and society under contemporary China's national conditions. It is also a product of the integration of Marxist national theory with China's specific reality. In the construction of socialism with Chinese characteristics in the new era, we must continuously strengthen and deepen the consciousness of the Chinese national community to contribute to the prosperity and strength of the nation and the well-being of the people.

3.2.1 The Consciousness of the Chinese National Community as an Important Manifestation of the Interactive Relationship Between the State, Nation, and Society Under Contemporary China's National Conditions

In the process of socialist development in China, the 56 ethnic groups have jointly created the brilliant achievements of the Chinese nation, forming equal, united, cooperative, and harmonious ethnic relations. The consciousness of the Chinese national community emphasizes the responsibility and commitment of all ethnic groups in aspects such as jointly promoting prosperity, safeguarding national unity, and preserving national culture. This consciousness provides inexhaustible spiritual power for all Chinese people in their pursuit of building a modern socialist country and realizing the great rejuvenation of the Chinese nation through the "Chinese Dream".

3.2.2 The Consciousness of the Chinese National Community as a Product of the Integration of Marxist National Theory with China's Specific Reality

Marxist national theory profoundly points out that the national issue is crucial to social development. Only by accurately recognizing and properly handling this issue can the prosperity and strength of the nation be ensured. In China, the Communist Party of China has always adhered to the principles of ethnic equality, unity, and common prosperity, continuously exploring national policies that align with China's national conditions, and has built a unique ethnic theory system with Chinese characteristics.

3.2.3 The Importance of the Consciousness of the Chinese National Community in the Construction of Socialism with Chinese Characteristics in the New Era

Currently, China is in a critical period of deepening reforms and expanding opening-up, facing numerous new opportunities and challenges. The consciousness of the Chinese national community emphasizes the unity and cooperation among all ethnic groups in addressing various risks and challenges, providing strong support for the prosperity and strength of the nation and the well-being of the people.

3.3 Based on the Dimension of Teaching and Educating People

The consciousness of the Chinese national community, as one of the important contents in the ideological and political education (IPED) courses in universities, is not only the inheritance and promotion of the long-standing history and culture of the Chinese nation, but also the spiritual pillar for the common development of all Chinese people in the context of the new era. In-depth research and exploration of the connotations and values of this consciousness, and integrating it into IPED teaching in universities, will help cultivate a new generation with national pride, responsibility, and a sense of mission, thus laying a solid foundation for the realization of the "Chinese Dream" and the great rejuvenation of the Chinese nation (Jiang, Hou, & Bai, 2019).

3.3.1 The Consciousness of the Chinese National Community Helps Cultivate National Identity and Pride Among Young People in the New Era

Amidst the waves of globalization and informatization, young students must establish a firm national and state awareness and consciously embrace the core socialist values. By deeply embedding the consciousness of the Chinese national community in IPED courses, universities can guide students to understand national relationships correctly, enhance national identity and love, and contribute to the unity, solidarity, and harmony of the country.

3.3.2 The Consciousness of the Chinese National Community as an Indispensable Part of IPED Teaching

Chinese culture is vast and profound, containing rich wisdom and values. By exploring and passing on the excellent traditional Chinese culture, IPED courses in universities can guide students to build cultural confidence, cultivate noble moral sentiments, and enhance national pride and cohesion. Furthermore, activities such as cultural festivals and ethnic style exhibitions allow students to experience Chinese culture firsthand, deepening their recognition of the consciousness of the Chinese national community.



3.3.3 The Integration of the Consciousness of the Chinese National Community into IPED Teaching Helps Guide Students in Forming Correct Social and Life Views

In a diverse society, it is important for young students to have a broad vision and an open mind, respecting cultural differences across ethnicities and regions, and fostering a spirit of unity, cooperation, and mutual support. By teaching the consciousness of the Chinese national community, IPED courses can help guide students in establishing a sense of social responsibility, focusing on social issues, and actively engaging in social practices to contribute to social development and progress.

3.3.4 The Promotion of the Consciousness of the Chinese National Community in IPED Teaching Helps Cultivate Youth with a Strong Sense of National and Family Affection

In the context of globalization, the interests of the nation and the well-being of individuals are closely interconnected. Young people must establish a firm national awareness, care for the nation's development, safeguard national dignity, and be determined to contribute to the prosperity of the country. Through teaching the consciousness of the Chinese national community, IPED courses in universities can guide students in building national pride and confidence, stimulating their patriotic enthusiasm, and contributing to the prosperity and strength of the nation.

4. FROM A PRACTICAL APPROACH, INCORPORATING THE CONSCIOUSNESS OF THE CHINESE NATIONAL COMMUNITY INTO IPED TEACHING IN UNIVERSITIES REQUIRES MULTIPLE MEASURES

Universities should deeply recognize the significance of integrating the consciousness of the Chinese national community into IPED courses and treat it as a core task with utmost attention. In the teaching process, the focus should be on cultivating students' awareness of the Chinese national community, guiding them to deeply understand the historical context, cultural heritage, and religious traditions of the Chinese nation, thereby stimulating their sense of national pride and identity (Gao & Yang, 2022).

4.1 Strengthen Teacher Development and Improve Teachers' Comprehensive Quality

Teachers are the key drivers of IPED course instruction, and their political literacy, theoretical knowledge, and teaching ability directly influence the quality of education. Therefore, universities should regularly organize teacher training, seminars, and other professional development activities to enhance teachers' teaching skills and comprehensive qualities (Li, 2021). Building a well-equipped teaching team will ensure that they can effectively integrate the consciousness of the Chinese national community into their teaching.

4.2 Optimize the Curriculum and Add Content Related to the Consciousness of the Chinese National Community

IPED courses should include additional content on Chinese national history, culture, and religion to deepen students' understanding of the nation's long-standing history and brilliant culture. This will further enhance students' national pride and sense of identity. The curriculum should also enrich its content to strengthen the education of national community awareness. In designing teaching materials and curriculum, it is essential to fully integrate the cultivation of community consciousness and increase relevant content. This approach ensures that students subtly internalize the sense of national community while engaging in the learning process. Furthermore, universities should focus on enhancing campus culture, striving to create a harmonious and inclusive campus atmosphere. As an essential environment for student growth, campus culture plays a crucial role. Therefore, universities should make relentless efforts to promote cultural activities, creating a good atmosphere of coexistence and enabling students to naturally absorb the consciousness of the national community in their daily interactions and experiences.

4.3 Innovate Teaching Methods and Enhance the Appeal of IPED Courses

The teaching of the Chinese national community consciousness can be enhanced by utilizing diverse methods such as case analysis, classroom discussions, and group collaboration, which can vividly and intuitively illustrate the profound connotations and specific requirements of this consciousness. Additionally, leveraging modern information technologies like multimedia teaching and online courses can significantly increase the attractiveness and effectiveness of the teaching. Teaching methods should be innovative to stimulate students' interest in learning. Traditional lecture-based teaching can sometimes feel monotonous to students, so instructors should experiment with various methods, such as case studies, group discussions, and classroom presentations, to engage students more actively and improve the learning outcomes.



4.4 Strengthen Collaboration and Provide More Practical Platforms for Education

IPED courses should not only focus on the transmission of theoretical knowledge but also emphasize the development of practical abilities. Universities should work closely with society and various sectors to offer students rich opportunities for internships and practical experiences, helping them gain deeper insights into society and national conditions, thus further stimulating their national pride and sense of belonging. There should be a strong push to expand practical teaching, focusing on cultivating students' practical skills. As practice is the ultimate test of truth, universities must actively promote diverse social practice activities, such as field visits, surveys, and volunteer services, enabling students to deeply grasp the meaning of national community consciousness through firsthand experience. These activities will help enhance students' practical abilities and effectively reinforce the lessons learned in the classroom.

5. CONCLUSION

Although progress has been made in integrating the consciousness of the Chinese national community into ideological and political education in universities, numerous challenges remain in practical teaching. First, how to effectively disseminate this consciousness in a diverse educational environment needs further exploration. Second, with the advancement of social development and globalization, finding ways to help students better understand and embrace this consciousness, while aligning it with the characteristics of the new era, is an urgent issue. Future research should focus on innovating teaching content and methods, expanding the breadth and depth of teaching practices, and strengthening the guidance of students' thinking and emotional recognition. Through comprehensive measures, we can ensure the cultivation and inheritance of the consciousness of the Chinese national community, thereby nurturing more high-quality talents with a strong sense of social responsibility to contribute to the cause of socialism with Chinese characteristics in the new era.

Integrating the consciousness of the Chinese national community into IPED (Ideological and Political Education) courses is an important way to enhance the quality and effectiveness of teaching. Universities should fully recognize the significance of this task and adopt a variety of measures to strengthen the cultivation of national community awareness. This will contribute to the development of well-rounded socialist builders and successors who are capable of contributing to the comprehensive development of society in terms of moral, intellectual, physical, aesthetic, and labor aspects. By fostering this consciousness, universities play a key role in shaping the future generation, ensuring they possess a deep sense of national identity and responsibility, which is crucial for the realization of the great rejuvenation of the Chinese nation.

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